## Teaching, Learning, and Advocacy Med 2018-2019 Student Learning Outcomes

| Outcome |                                                                                                                                                           | Assessment Methods                                                |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| 1       | MTLA students will develop skills to analyze how theory and practice intersect.                                                                           | Capstone project<br>evaluated with rubric                         |
|         |                                                                                                                                                           | Literature review<br>evaluated with rubric                        |
| 2       | MTLA students will develop research skills to enable the student to conduct, interpret, and create well-written reports.                                  | Capstone project evaluated with rubric                            |
|         |                                                                                                                                                           | Research proposal<br>evaluated with rubric                        |
| 3       | MTLA students will analyze policy to identify how it is used to<br>inform practice and it implications across the profession,<br>classroom and community. | Capstone project<br>evaluated with rubric                         |
|         |                                                                                                                                                           | Policy paper evaluated<br>with rubric                             |
| 4       | MTLA students will develop skills to advocate for families, students and communities.                                                                     | Advocacy plan within<br>capstone project<br>evaluated with rubric |
|         |                                                                                                                                                           | Human Performance<br>Portfolio evaluated with<br>rubric           |
| 5       | MTLA students will use reflective practices as a tool to increase<br>self-assessment and the ongoing practice of learning and<br>collaboration.           | Capstone project<br>evaluated with rubric                         |
|         |                                                                                                                                                           | Education report<br>evaluated with rubric                         |